



The Administration of Secondary-School School Units: A Dissertation Submitted to the Faculty of the Graduate School of Arts, and Literature in Candidacy for the Degree, of Doctor of Philosophy, (Department or Education) (Classic)

By Leonard Vincent Koos

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largely from the point of view of the educational administrator,
the results of an investigation into the status of the teaching of
almost all subjects appearing in the secondary-school programs
of study. If constitutes a digest and interpretation of facts
gathered for the use of the Committee on Reorganization of the
Secondary School and the Definition of the Unit of the North
Central Association of Colleges and Secondary Schools. To make
the significance of the facts and their interpretation more
apparent than might otherwise be the case, it is advisable to
rehearse here very briefly the history of this committee and to
state the relation of its modus operandi, about to be described,
to that of bodies and agencies that have previously had to do
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