



Growing Up Writing

By Silberman, Arlene; Silberman, Arlene

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 8.8 x 6.2 x 1 inches; 286 pages; \n\nFrom Publishers Weekly The
 "I hate to write" syndrome that has afflicted generations of
 students will not remain to puzzle educators if the predictions
 of this encouraging report are fulfilled. Silberman, coauthor of
 Crisis in the Classroom , emphasizes and illustrates the
 connection between writing, thinking and learning that starts
 as early as the preschool years. As she celebrates solutions and
 innovative programs for children and teachers observed in the
 course of three years' research throughout the country, she is
 an impassioned advocate of the intertwining of thinking and
 writing. To preserve the easy articulateness of the young child
 is the goal of the programs Silberman discusses and praises
 for their excellence. Addressed to parents, teachers, students,
 this study is a source of encouragement for changes in
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Reviews

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