



Social Motivations For Codeswitching: Evidence from Africa (Oxford Studies in Language Contact)

By Myers-Scotton, Carol

Oxford University Press, 1995. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service!
Summary: "Deserves to be congratulated not only for her findings, but for so clearly revealing where a next step could profitably be taken in this interdisciplinary research area that has for so long been of interest to linguists, anthropologists, and sociologists." Joshua A. Fishman in *Anthropological Linguistics* "Myers-Scotton's model is a unique theoretical synthesis that organizes and explains - in one coherent albeit eclectic framework - most of the behavior that CS scholars have been discussing and theorizing about for decades . An important work written engagingly by a notable sociolinguist who has been researching and writing on codeswitching for more than 20 years . Required reading for teachers and students who research codeswitching phenomena, and for all sociolinguists and discourse analysts." Walter F. Edwards in *Language and Society* 'the book presents a more elaborated and refined version of the earlier proposals. Myers-Scotton's analysis is to be welcomed for its attempt to provide a more systematic and unified framework than previous descriptions of the motivations for code-switching. Her account provides many insights, all of them well illustrated. Myers-Scotton is to be credited with having produced a valuable and...



READ ONLINE
[6.41 MB]

Reviews

This ebook is fantastic. It is probably the most awesome book i actually have read. I found out this ebook from my i and dad suggested this book to understand.

-- **Ethel Mills**

If you need to adding benefit, a must buy book. I have read through and i also am confident that i will likely to study again once again in the future. I am very happy to tell you that here is the best pdf i have read through in my personal existence and may be he finest ebook for actually.

-- **Mabelle Tillman**