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KRASHEN'S MONITOR THEORY ON THE RELATION BETWEEN SPONTANEOUS AND GUIDED LANGUAGE LEARNING



GRIN Verlag Mai 2015, 2015. sonst. Bücher. Book Condition: Neu. 213x149x29 mm. Neuware - Seminar paper from the year 2005 in the subject English Language and Literature Studies - Linguistics, grade: 1, University of Frankfurt (Main), language: English, abstract: Stephen Krashen's monitor theory tried to provide two explanations of how exactly a second language learner acquires or learns a second language. His theory, although developed around twenty years ago, had an undeniable influence on many linguists and teachers alike. However,...

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